



WE ARE

A team of three Learning Support Coordinators (LSC), Mel Tatham, Lilla Lazar and Daphne John and we are employed by three schools within the Tokoroa Kāhui Ako Cluster, Te Puaawaitanga o te Maahuri Tootara. We were all previously employed as teachers in the Tokoroa community. Our lead principal is Suzanne Mariassouce, Principal of Tokoroa Intermediate School, and our office is based at Tainui Full Primary School. We work within all six schools, so you will see all of us at some stage around your school.

THE PURPOSE OF OUR ROLE

The purpose of the LSC role is to ensure tamariki and rangatahi with learning differences at each of our six schools have access to all of the services they need. We work by substantively contributing to a collaborative approach that organizes learning support around what best meets the needs of tamariki and rangatahi across our local community and beyond. We endeavour to help simplify the current learning support system, particularly for the key stakeholders that interact with it, including parents and whānau.

ROLE FUNCTIONS:

The functions of the LSC role have been grouped so that they focus on five key groups of stakeholders in order to meet learning support needs ...

- » support students through building an inclusive school or kura and cluster environment where all students participate, progress and make successful transitions;
- » support kaiako/teachers in schools and kura to lift their capability to better meet the needs of learners, and to strengthen their connections with early learning services;
- » support for parents and whānau to partner successfully with their school or kura and develop an understanding of learning support processes and who to contact if needed;
- » work with other LSCs across the cluster, and connect with the Learning Support Facilitator and wider agencies, such as Oranga Tamariki—Ministry for Children, to access services and resources to support learners;
- » work with and influence the school or kura leadership team to ensure all students receive the appropriate support to enhance their learning and progress.

While the LSC role will focus on all five stakeholder groups, how many and how much of the associated functions are undertaken by the LSC will depend on the needs and context of our Kāhui Ako.

Contact details:

Mel: mtatham@fvhs.school.nz

Daphne: daphne@tokoroa.school.nz

Lilla: lilla@tainuifullprimary.school.nz

TE RITO IS OUR NATIONAL LEARNING SUPPORT REGISTER:

Each term we are responsible for working with SENCO's to update their school learning support registers (LSR). We then compile a Kāhui Ako LSR for our Principals by combining all six school registers. This enables them to look at trends across our Kāhui Ako. Te Rito is a National LSR that will eventually be rolled out by the MOE, by ensuring we have updated school registers and using the MOEs 'common language' on our school and Kāhui Ako LSR, when this is rolled out to our Kaāhui Ako it should be an easy process as we have prepared well for it.

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